



GRAEae

LIVERPOOL
everyman
& PLAYHOUSE

Part of

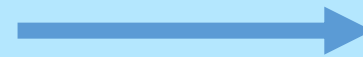
LEEDS
YEAR OF
CULTURE **2023**



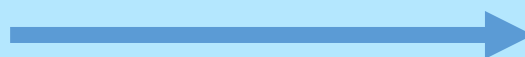
This is an **Easy Read Summary**.



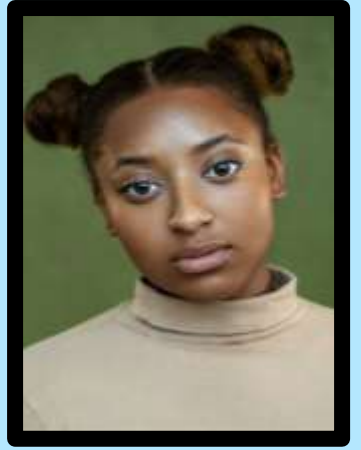
This **play** is called
High Times and Dirty Monsters.



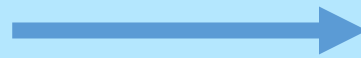
The play is about **young people**
telling their **stories**.



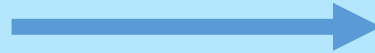
This is Joséphine,
she plays the character called **Sasha**.



This is Maisy,
she plays the character called **Katy**.



This is Jayden,
he plays the character called **Jamal**.

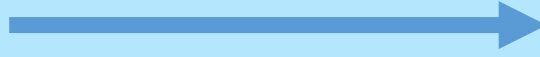


This is Billy,
he plays the character called **Connor**.

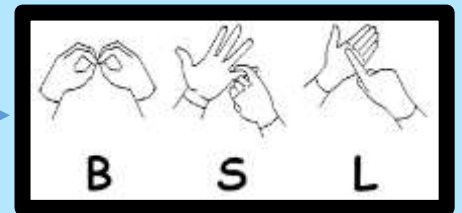
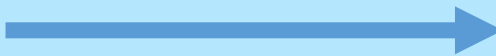


This is **Chandu**.

Her character is called **Maya**.



Chandu performs the play
in **British Sign Language**.



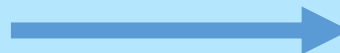
This is **Grace**.

She is a **musician** and **actor**.

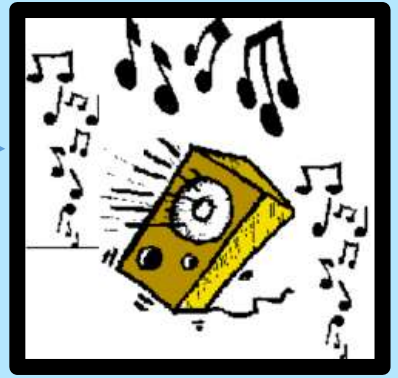
She makes music by **beatboxing**.



Beatboxing means using your **voice**
and a **microphone** to make sounds.



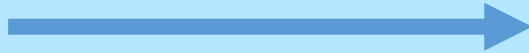
The **music** in the play is **loud**.
There are big **speakers** on the stage.



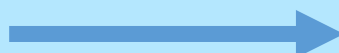
Some of the music is **recorded**
and some is **performed live**
by the **actors**.



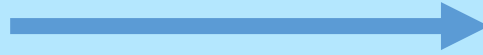
This is the **stage**.
There is a **wall made of screens**
that will **change colour**.



One of the **screens** will show
the **words** the actors are saying.
These are called **captions**.



The **actors** will use **props, furniture and costumes** to help tell their **stories**.



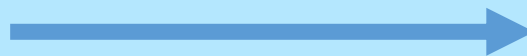
Before the play starts, the **actors** will come onto the **stage** and talk to the **audience**.



They will **introduce** themselves and **describe** what they are **wearing**.



Then the **play** will **begin**.



All the **stories** will have **movement, music and lights.**



The **first half** of the play is **1 hour** long.



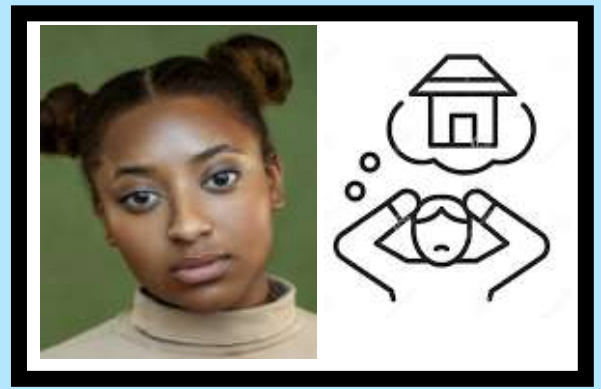
Connor's story is about using a **foodbank** for the **first time.**



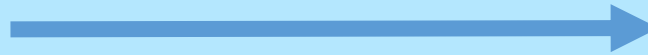
A **foodbank** is a place where you can get **food for free,** when you are in **need.**



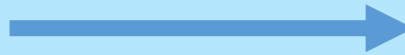
Sasha's story is about being **homeless**. She doesn't have a **place to live**.



Then there is a **15-minute break**, called an **interval**.



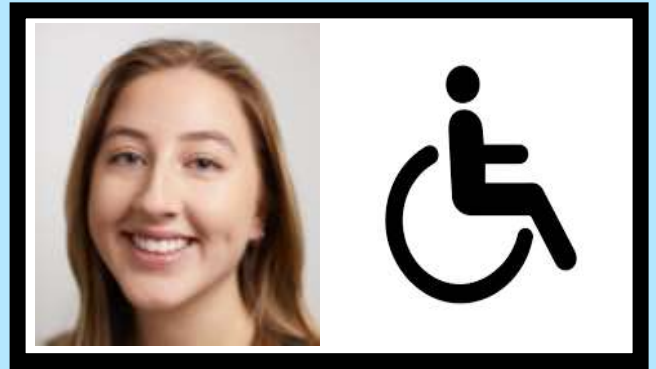
The **second half** of the play is **40 minutes** long.



Jamal's story is about having **good days** and **bad days**. He has **anxiety**. He **worries** he isn't a **good dad**.



Katy's story is about being treated differently at University because she is disabled. This is the last story.



At the end of the play, the actors will say you can stand up and dance.



There will be BIG ENERGY in the room!



When the music stops, that's the end of the play.

